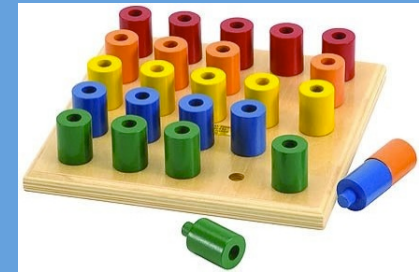


What Learning can your Peg Board support?

10- 15 months +

- Encourage your baby to develop pincer and release grip by removing and dropping the pegs one by one.
- The next stage is replacing the pegs back into the board. Children will discover that the pegs fit into each hole. However some care, patience and skill is required to return the pegs to their individual holes.
- Onto stacking, your child will quickly discover that the pegs can be stacked one on top of the other to create an enormous leaning tower – (see if you can balance every peg)



18 months- 3 years

- Encourage your Teeny Tiny to recognise and sort the pegs by colour – you can role model this and collect the same coloured pegs into small containers. (This sorting skill can take some time and is a great foundation to numeracy skill)
- Build different sized towers – ask ‘Which tower is the tallest/shortest?’
- Develop positional language – on top, beside, in front, behind, underneath.
- To develop 1-1 correspondence when counting, a child needs lots and lots of practice. By moving one peg at a time into the neighbouring empty row while counting, this can help develop 1-1 correspondence. The physical moving of the peg supports the tactile learner.



3-5 years

- Imaginative play develops – the yellow pegs become money, the red pegs become strawberries, Mr Green visits Mr Blue.
- Begin to make sets to a given number e.g. “Can you pass me 4 blue pegs?”, “I would like to buy 5 strawberries please”
- Patterning – make repeated patterns, red, blue, red, blue, yellow yellow, green green.
- Supports addition – stack pegs in piles of 4 or 5 question how many different ways can you make 5. 1+4, 3+2, 0+5, 4+1, 2+3, 5+0 using the different colours.

Inspiring parenting and supporting you as your child’s first teacher – have fun !